



ADCANP/CTF Program Evaluation: RFP Training

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ADCANP Overall Goal



- Programs will work to decrease risk factors and increase protective factors related to child maltreatment.
- Congruent with current, empirically supported, best practices
- Same goal recommended for all programs
 - Implementation differs across program types

Protective Factors



- Nurturing and attachment
- Knowledge of parenting and of child and youth development
- Parental resilience
- Social connections
- Concrete supports for parents

Risk Factors



- Parent or caregiver factors
 - Personality characteristics/mental health
 - History of abuse
 - Substance abuse
 - Child rearing approaches
 - Teen parents
- Family factors
 - Family structure
 - Domestic violence
 - Stressful life events
- Child factors
 - Birth to age 3
 - Disabilities
- Environmental factors
 - Poverty and unemployment
 - Social isolation and social support
 - Violence in communities

Parent Education/Support *and/or* Home Visitation Program (RFP p. 21)



- Programs will:
 - develop parents' knowledge and skills in responding to the various types of maltreatment (physical abuse, emotional abuse, sexual abuse, neglect).
 - develop parents' abilities to manage their own emotional responses and identify their own risk for maltreatment of their own children.
 - develop parents' knowledge of community resources.
 - develop parents' knowledge and skills around developmentally appropriate practices for nurturing their children and managing child misbehavior.

Public Awareness and Training Programs (p. 22)



- Public Awareness and Training Programs will:
 - Increase knowledge about the respective issue.
 - Increase knowledge about how to respond to the respective issue.

Abusive Head Injury Prevention



- Each public awareness training program will:
 - Increase knowledge about consequences of Abusive Head Injury (Shaken Baby Syndrome).
 - Increase knowledge about infant crying (#1 Trigger for Shaking).
 - Increase knowledge of ways to sooth babies.
 - Increase knowledge of ways to handle frustration.

Mandatory Reporter Training



- Each public awareness training program will:
 - Increase participants' awareness of mandatory reporters' legal responsibilities in reporting suspected child abuse and neglect.
 - Increase participants' knowledge about physical and behavioral indicators commonly associated with child abuse and neglect.
 - Increase participants' knowledge of how to report abuse and neglect.

Internet/On-line Safety Training



- Each public awareness training program will:
 - Increase knowledge about internet/on-line risks for children and teens.
 - Increase knowledge of how adults' can help protect children and teens from internet-related personal safety hazards.

Respite Care Program (RFP p. 23)



- Each public awareness training program will:
 - Reduce caregiver(s) stress

Child Focused Program Objectives

(to include School-Based, After-School/Non-School Based, and Mentoring Programs)



- Programs will:
 - Increase participants' knowledge about identification of feelings in self and others
 - Increase participants' abilities to choose prosocial behaviors rather than risky behaviors
 - Increase participants' knowledge about physical and emotional safety
 - Increase participants' knowledge of how to report risk of harm (i.e., bullying, child abuse and neglect, cyberbullying and internet exploitation)

Our Mission as Program Evaluators



- Our mission is to support DCAP/CTF in the successful delivery of child abuse and neglect prevention services through an effective, efficient, and feasible data collection, management, analysis, and reporting system.

UA Evaluation



- Process and Outcome Evaluation
 - 2009-2010 process evaluation
 - 2010-2011 process and outcome evaluation
- 2010-2011 Target Data Form (RFP, pgs. 24-25)
 - monthly online reporting
 - client-level data (demographics, pre- and post-tests, etc.)
 - agency-level data
- Pre- and Post-Testing of Objective Attainment
 - Instruments selected to maximize data quality while minimizing instrumentation burden.
- Training on the data entry system will be provided after grants are awarded (through User Guide as well as phone and e-mail contacts).

Outcome Instruments



- Parent Focused & Home Visiting Program
 - Protective Factors Survey
 - <http://www.friendsnrc.org/outcome/pfs.htm>
- Respite Care Programs
 - Perceived Stress Scale
 - <http://www.friendsnrc.org/download/outcomeresources/toolkit/annot/pss.pdf>
- Child-Focused Programs
 - Newly Created Child Focused Forms
 - Two currently piloted by Child Abuse Preventions Services of Tuscaloosa (pre-Kindergarten to 2nd grade and 3rd grade – 5th grade)
 - In process (6th grade – 12th grade)

Child Focused Pre-Tests & Post-Tests



- Pre-kindergarten: one on one interview
- Kindergarten: guided self-administration (at least two adults needed, one to read items and one to guide)
- 1st grade to 5th grade: self-report (adult reads items)
- 6th grade to 12th grade: self-report

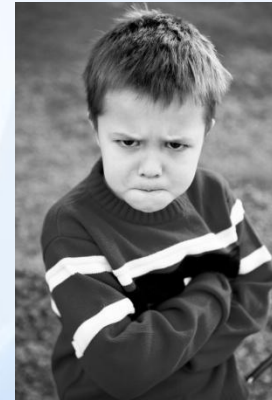
Child-Focused Pre-/Post-Test Excerpt (pre-Kindergarten - Kindergarten)



Which child is scared?



Which child is sad?



A Quick Tour....



- Website: <https://dcapdata.ua.edu>
- Client Form
- Agency Form
- My SQL Client Table
- My SQL Activity Table

CTF Program Evaluation Website – Login Page



[UA Home](#) > [School of Social Work Office of Research Administration](#)

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Welcome to the DCAP/CTF Program Evaluation Site.
Please enter your login information below.

Username:

Password:

REMINDER: Passwords are case-sensitive.

Forgot your username or password? Contact [M. Felicia Woerner](#), the Website Administrator.
Please include your agency's name & grant number and your name in the message.



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Website Administrator: M. Felicia Woerner | dcapdata@ua.edu | (205) 348-8011 | Last Updated: January 25, 2010

CTF Program Evaluation Website – Main (or Home) Page



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Welcome back, Felicia!

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[Home](#)

[Online Forms](#)

[User Guide](#)

[Additional Resources](#)

[Archived Updates](#)

[Log-out](#)

Welcome to the DCAP/CTF Evaluation Website!

This website was created by the evaluation team at the University of Alabama School of Social Work to assist your program with the evaluation process. Our goals are to make the data collection process easy and user-friendly, serve as technical support, and provide you with additional resources that may be helpful to your agency and clients.

The column to the left contains a link to the Client, Agency, and Optional [Online Forms](#) in which you will enter your clients' and agency's information each month. There is a link to the [User Guide](#) which contain instructions for entering information into the client and agency online forms. [Additional Resources](#) contain various articles, links to important websites, and other useful information for your agency.

In the section below, you will find recent updates to the page. Updates older than two months can be found under [Archived Updates](#) in the column to the left.

Recent Updates

01/20/10 - An e-mail was sent to all grantees stating that the website will be down from 8:00pm on Friday, January 22 until 10:00pm on Sunday, January 24. Click [here](#) to download that e-mail as a 97 - 2003 Microsoft Word Document.



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Client Form (excerpt)



Agency ID:

Client ID. *Select an existing client from the drop down box, or click 'Add Client'.*

▼

OR

Client Sex. *Select one option from the drop down box..*

▼

Client Ethnicity. *Select one option.*

- ☐ NOT of Hispanic, Latino, or Spanish origins
- ☒ Hispanic, Latino, or Spanish origins

Client Race. *Check all that apply.*

- ☒ white
- ☐ black or African-American
- ☐ American Indian (Native American) and Alaska Native
- ☐ Asian
- ☐ Native Hawaiian and other Pacific Islander
- ☐ other - please specify:

Special Needs or Disability. *Check all that apply for the client.*

- ☒ none
- ☐ N/A
- ☐ visual impairment
- ☐ speech/language impairment
- ☐ hearing impairment
- ☐ orthopedic impairment
- ☐ other health impairment
- ☐ autism
- ☐ developmental delay
- ☐ emotional behavioral disability (previously labeled emotional disturbance)
- ☐ mental retardation
- ☐ traumatic brain injury
- ☐ specific learning disability
- ☐ other - please specify:

Client Form (excerpt with Outcomes)



Client's Pre-Test Score. *Enter client's pre-test score as a number.*

Client's Parental Status. *Is the client a parent, legal guardian, or caregiver?*

☒ No ☐ Yes

Client's Status. *Was the client discharged, terminated, or released from your program during the month?*

☒ No ☐ Yes

For August 2010 - December 2010:					
	August	September	October	November	
Age	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
No. of Contact Hours	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
No. of Sessions	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade in School	<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="text" value="v"/>
Post-Test Score					

For January 2011 - July 2011:					
	January	February	March	April	
Age	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
No. of Contact Hours	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
No. of Sessions	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade in School	<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="text" value="v"/>
Post-Test Score					

ATTENTION CBCAP AND/OR RESPITE PROGRAMS: Answer the following two questions.
ALL OTHER PROGRAMS: Skip this section, and click on the "save" button.

How many children in the client's home have a disability?

Agency Form with New Variables



Agency ID:

Year:

Month:

Total Number of Clients Served. *How many clients (total) did your agency serve during the selected month?*

Number of Child Clients (Ages 0-18) Served. *How many child clients did your agency serve during the selected month?*

Number of Adult Clients (Ages 19 and over) Served. *How many adult clients did your agency serve during the selected month?*

Number of Children with Special Needs/Disabilities Served. *How many children with special needs/disabilities did your agency serve during the selected month?*

For Fatherhood Program Only: Number of Fathers that were Temporarily or Permanently Terminated from Employment during the Month. *How many fathers lost employment during the selected month?*

For the Selected Month:

Activity Number	Type of Activity	Number of Participants
-----------------	------------------	------------------------

Warning: Do not save until all of the activities for the selected month have been entered.

MySQL Client Table



Server: mysql.ua.edu Database: DCAPdata Table: clientdata2

[Browse](#) [Structure](#) [SQL](#) [Search](#) [Insert](#) [Export](#) [Import](#) [Operations](#) [Empty](#) [Drop](#)

Showing rows 0 - 29 (12,414 total, Query took 0.0713 sec)

```
SELECT *
FROM `clientdata2`
LIMIT 0, 30
```

[\[Edit \]](#) [\[Explain SQL \]](#) [\[Create PHP Code \]](#) [\[Refresh \]](#)

Database

DCAPdata

DCAPdata
(6)

- ☐ activity
- ☐ agency
- ☐ agency
- ☐ clientid
- ☒ clientid
- ☐ current

Show: 30 row(s) starting from record # 30
in horizontal mode and repeat headers after 100 cells

> >>

Page number: 1

+ Options

			agencyid	clientid	sex	ethnicity	race	disable	childdisable	cdlist	age809	grade809	cont809	sess809	parent809	status809	age909	gr
<input type="checkbox"/>			93	0404	1	0	black or African-American	none			42	N/A	4	2	1	0	42	N/A
<input type="checkbox"/>			93	0403	1	0	black or African-American	none			19	N/A	6	3	1	0	19	N/A
<input type="checkbox"/>			93	0405	1	0	white	none			27	N/A	6	3	1	0	27	N/A
<input type="checkbox"/>			93	0424	1	0	black or African-American	none			27	N/A	4	2	1	0	27	N/A
<input type="checkbox"/>			93	0402	1	0	white	none			34	N/A	6	3	1	0	34	N/A
<input type="checkbox"/>			93	0400	1	0	white	none			34	N/A	2	1	1	0	34	N/A
<input type="checkbox"/>			93	0401	1	0	white	none			24	N/A	6	3	1	0	24	N/A
<input type="checkbox"/>			93	0406	1	0	white	none			42	N/A	4	2	1	0	42	N/A
<input type="checkbox"/>			93	0408	1	0	white	emotional behavioral disability			22	N/A	6	3	1	0	22	N/A
<input type="checkbox"/>			93	0407	1	0	white	none			26	N/A	6	3	1	0	26	N/A
<input type="checkbox"/>			93	0409	1	0	white	none			21	N/A	6	3	1	1	21	N/A
<input type="checkbox"/>			93	0411	1	0	white	none			39	N/A	2	1	1	0	39	N/A
<input type="checkbox"/>			93	0412	1	0	white	none			24	N/A	2	1	1	0	24	N/A
<input type="checkbox"/>			93	0414	1	0	white	none			47	N/A	2	1	1	0	47	N/A
<input type="checkbox"/>			93	0415	1	0	white	none			42	N/A	4	2	1	0	42	N/A
<input type="checkbox"/>			93	0416	1	0	white	none			44	N/A	8	4	1	0	44	N/A
<input type="checkbox"/>			93	0417	1	0	white	none			29	N/A	8	4	1	0	29	N/A
<input type="checkbox"/>			93	0418	1	0	white	none			56	N/A	4	2	1	0	56	N/A
<input type="checkbox"/>			93	0419	1	0	white	none			23	N/A	4	2	1	0	23	N/A
<input type="checkbox"/>			93	0420	1	0	white	none			34	N/A	6	3	1	0	34	N/A

MySQL Activity Table



Server: mysql.ua.edu Database: DCAPdata Table: activitydata

[Browse](#) [Structure](#) [SQL](#) [Search](#) [Insert](#) [Export](#) [Import](#) [Operations](#) [Empty](#) [Drop](#)

Showing rows 0 - 29 (4,601 total, Query took 0.1973 sec) [males: 9 - 9]

```
SELECT *
FROM activitydata
ORDER BY activitydata.males DESC
LIMIT 0 - 30
```

[\[Edit \]](#) [\[Explain SQL \]](#) [\[Create PHP Code \]](#) [\[Refresh \]](#)

Database

DCAPdata

DCAPdata (6)

☒ activity
☐ agencyid
☐ agencyid
☐ clientid
☐ clientid
☐ current

Show: 30 row(s) starting from record # 30
in horizontal mode and repeat headers after 100 cells

>

>>

Page number: 1

+ Options

			agencyid	year	month	activitynumber	activity	participants	females	males	nothis	his	whites	blacks	natives	asians	islanders	multiracial
<input type="checkbox"/>			0134	2009	8	2	class session	16	7	9			13	3	0	0	0	0
<input type="checkbox"/>			0134	2009	8	5	class session	19	10	9			17	2	0	0	0	0
<input type="checkbox"/>			0032	2009	9	8	workshop	13	4	9	13	0	10	3	0	0	0	0
<input type="checkbox"/>			0080	2009	8	2	class session	18	9	9			0	18	0	0	0	0
<input type="checkbox"/>			0134	2009	9	2	class session	17	8	9	16	1	14	2	0	0	0	0
<input type="checkbox"/>			0134	2009	9	3	class session	19	10	9			16	2	1	0	0	0
<input type="checkbox"/>			0134	2009	9	6	class session	17	8	9			15	2	0	0	0	0
<input type="checkbox"/>			0134	2009	9	13	class session	19	10	9			17	2	0	0	0	0
<input type="checkbox"/>			0134	2009	9	16	class session	16	7	9			15	1	0	0	0	0
<input type="checkbox"/>			0134	2009	9	23	class session	16	7	9			13	3	0	0	0	0
<input type="checkbox"/>			0134	2009	9	37	class session	21	12	9			18	3	0	0	0	0
<input type="checkbox"/>			0134	2009	9	40	class session	26	17	9	25	1	24	1	0	0	0	0
<input type="checkbox"/>			0080	2009	9	1	class session	16	7	9	16	0	1	15	0	0	0	0
<input type="checkbox"/>			0080	2009	9	5	class session	17	8	9	17	0	0	17	0	0	0	0
<input type="checkbox"/>			0080	2009	9	8	class session	20	11	9	20	0	0	20	0	0	0	0
<input type="checkbox"/>			0080	2009	9	12	class session	18	9	9	18	0	0	18	0	0	0	0
<input type="checkbox"/>			0080	2009	9	18	class session	16	7	9	16	1	0	12	0	1	0	1

UA Reports



- monthly reports to DCAP/CTF
- six-month executive summary reports to DCAP/CTF and grantees for their use (forthcoming for 2009-2010)
- annual report to DCAP/CTF

Changes to Current Evaluation (effective April 1, 2010)



- New agency form will be available for data entry on May 1, 2010 for the April 2010 reporting period.
- E-mail announcement to all grantees with further details forthcoming.
- Additions to agency form:
 - Total number of clients served
 - Number of child clients (ages 0 -18) served
 - Number of adult clients (ages 19 and over) served
 - For Fatherhood Programs Only: Number of fathers temporarily or permanently terminated from employment during the month

Thank you! Questions?



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